



2022 Results Driven Accountability

District Report

County-District Number: 020905
District Name: BRAZOSPORT ISD

Region: 04

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-9)
Domain II – Post-Secondary Readiness (Indicators 10-11)
Domain III – Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)
Domain II – Post-Secondary Readiness (Indicators 4-5)
Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)
Domain II – Post-Secondary Readiness (Indicators 6-7)
Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary
Federally Required Elements
Determination Levels

2022 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 020905

Region: 04

District Name: BRAZOSPORT ISD

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	74.8	157	210	Report Only
(ii) Reading	2022	72.3	78.6	165	210	Report Only
(iii) Science	2022	59.9	46.3	19	41	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	61.9	138	223	Report Only
(ii) Reading	2022	67.9	66.2	151	228	Report Only
(iii) Science	2022	59.1	52.2	36	69	Report Only
(iv) Social Studies	2022	37.1	35.4	17	48	Report Only

3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	83.5	96	115	Report Only
(ii) Reading	2022	68.8	80.9	93	115	Report Only
(iii) Science	2022	56.8	45.5	20	44	Report Only
(iv) Social Studies	2022	39.8	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	73.7	14	19	Report Only
(ii) Reading	2022	69.5	73.7	14	19	Report Only
(iii) Science	2022	59.1	83.3	*	*	Report Only
(iv) Social Studies	2022	40.9	*	*	*	Report Only

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BE/ESL/EB Domain I

County-District Number: 020905

Region: 04

District Name: BRAZOSPORT ISD

5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	36.4	8	22	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	88.9	177	199	0
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	91.5	194	212	0
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	83.8	67	80	0
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	49.0	24	49	2
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	72.4	63	87	0
	2021			41	58	
<i>(ii) Biology</i>	2022	75.0 - 100	54.4	49	90	0 RI
	2021		30.2	13	43	
<i>(iii) U.S. History</i>	2022	70.0 - 100	54.4	56	103	0 RI
	2021		34.7	17	49	
<i>(iv) English I and II</i>	2022	60.0 - 100	29.1	59	203	3
	2021			16	105	

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BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	9.1	75	825	0 RI
2021		14.0	31	221	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	26.1	138	528	0 RI
2021		40.2	167	415	

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BE/ESL/EB Domain II

County-District Number: 020905

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District Name: BRAZOSPORT ISD

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	82.5	47	57	0
2021			51	59	
2020			46	67	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	3.7	14	383	2
2021			10	412	
2020			13	417	

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BE/ESL/EB Domain III

County-District Number: 020905
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Region: 04

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	-1.4	-2.0				Report Only
EB Students			3.1	39	1,263	
All Students			5.1	530	10,349	

2022 Results Driven Accountability

OSP Domain I

County-District Number: 020905
 District Name: BRAZOSPORT ISD

Region: 04

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 - 100	79.8	182	228	0
Foster Care			69.2	9	13	
Homeless			66.2	51	77	
Military			88.5	123	139	
	2021			147	193	
(ii) Reading	2022	70.0 - 100	80.0	192	240	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			156	206	
(iii) Science	2022	65.0 - 100	77.9	53	68	0
Foster Care			55.6	5	9	
Homeless			78.3	18	23	
Military			83.8	31	37	
	2021			49	65	
(iv) Social Studies	2022	65.0 - 100	70.3	26	37	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			26	35	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	63.7	61.1	11	18	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

2022 Results Driven Accountability

OSP Domain I

County-District Number: 020905
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Region: 04

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 - 100	82.1	32	39	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			27	30	
(ii) Biology	2022	75.0 - 100	92.9	39	42	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iii) U.S. History	2022	70.0 - 100	85.7	24	28	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			6	9	
(iv) English I and II	2022	60.0 - 100	79.1	53	67	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			15	23	

2022 Results Driven Accountability

OSP Domain II

County-District Number: 020905
District Name: BRAZOSPORT ISD

Region: 04

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	67.4	58	86	2
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			76	101	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	9.1	19	208	3
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			16	173	

2022 Results Driven Accountability

OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	0.1	0.4				Report Only
<i>OSP Students</i>			5.5	27	494	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			5.1	530	10,349	

2022 Results Driven Accountability

SPED Domain I

County-District Number: 020905
 District Name: BRAZOSPORT ISD

Region: 04

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 - 100	48.0	355	739	2
	2021			280	592	
(ii) Reading	2022	70.0 - 100	49.3	365	741	2
	2021			243	589	
(iii) Science	2022	65.0 - 100	40.2	99	246	2
	2021			65	177	
(iv) Social Studies	2022	65.0 - 100	27.2	28	103	3
	2021			18	71	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	43.7	40.7	61	150	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 - 100	92.9	*	*	0
	2021			15	19	
(ii) Reading	2022	70.0 - 100	*	*	*	0
	2021			14	18	
(iii) Science	2022	65.0 - 100	77.8	*	*	0
	2021			*	*	
(iv) Social Studies	2022	65.0 - 100	*	*	*	0
	2021			*	*	

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SPED Domain I

County-District Number: 020905
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4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 - 100	44.0	48	109	2
	2021			49	83	
(ii) Biology	2022	75.0 - 100	57.6	68	118	2
	2021			46	85	
(iii) U.S. History	2022	70.0 - 100	51.7	62	120	2
	2021			46	89	
(iv) English I and II	2022	60.0 - 100	23.8	62	260	3
	2021			56	172	

2022 Results Driven Accountability

SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2022	1.5	1.5	91	6,061	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) Reading	2022	1.4	1.4	108	7,504	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2022	1.4	1.7	48	2,753	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

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SPED Domain II

County-District Number: 020905
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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	63.8	44	69	2
2021			58	87	
2020			44	63	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	3.3	19	578	1
2021			8	536	
2020			10	519	

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SPED Domain III

County-District Number: 020905

Region: 04

District Name: BRAZOSPORT ISD

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	10.4				Report Only
SPED Students			15.2	217	1,428	
All Students			4.8	531	10,975	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	11.2	*	*	2
2021			*	*	
2020			*	*	

10. SPED Regular Class $\geq 80\%$ Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $\geq 80\%$	SPED Students	Performance Level
2022	70.0 - 100	82.2	*	*	0
2021			*	*	
2020			*	*	

11. SPED Regular Class $< 40\%$ Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $< 40\%$	SPED Students	Performance Level
2022	0 - 10.0	15.8	*	*	1
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2022 Results Driven Accountability

SPED Domain III

County-District Number: 020905

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12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2022	1,535	11,476

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	4.4	*	*	Report Only

(iv) African American (AFR AM)

	Threshold	Risk Ratio	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	>2.5	2.9				SD (Year 3)
AFR AM			10.6	*	*	
All Other			3.7	*	*	
2021		3.7				
2020		2.6				

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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SPED Domain III

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16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	12.3	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 - 19.0	40.0	*	*	2
2021			*	*	
2020			*	*	

(iv) African American

	Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
2022	>2.5	3.0				SD (Year 1)
AFR AM			98.2	*	*	
All Other			33.2	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability

Summary

County-District Number: 020905
District Name: BRAZOSPORT ISD

Region: 04

Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	9		2	1				18	
<i>OSP</i>	8		1	1				2	
<i>SPED</i>	9	2	9	2				10	2

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Needs Assistance (DL 2)
<i>OSP</i>	Needs Assistance (DL 2)
<i>SPED</i>	Needs Assistance (DL 2)

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.